

# Physics Component 2 - 2.1 / Conduction of Electricity

Equations:  $I = \frac{\Delta Q}{\Delta t}$

$I = nqvA$

- $n$ : number density i.e. charge carriers per  $m^3$
- $q$ : charge on each charge carrier
- $v$ : drift velocity - caused by electric field
- $A$ : cross-sectional area

Charge: - Unit  $\rightarrow$  Coulomb (C)

- An electron's charge is very small ( $-1.6 \times 10^{-19} C$ )
- Charge can flow through materials called conductors

Current: - Electric current is the rate of flow of charge

- Unit  $\rightarrow$  Ampères (A)  $\rightarrow A = Cs^{-1}$

The mechanism of conduction in metals is the drift of de-localised, free electrons. Conventional current flows from positive to negative, but in reality the electrons move from negative to positive.

## Derivation of $I = nqvA$

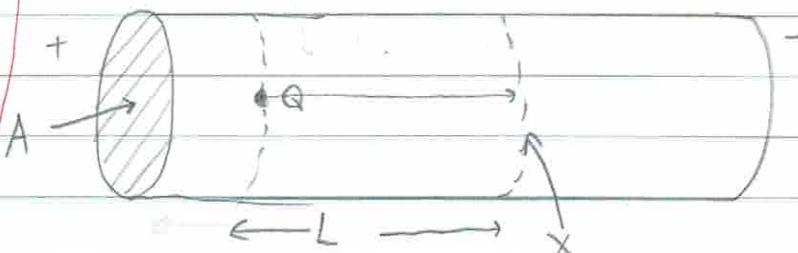
Let charge carriers have: charge  $q$ , drift velocity  $v$  (due to p.d. application).

Let the current have: uniform cross-sectional area  $A$

Let there be:  $n$  charge carriers per unit volume

Find

1. Volume (use  $L = vt$ )  $\cdot Avt$
2. Number  $= nAvt$
3. Charge  $= nAvt \cdot q$
4. current  $= nqvA$



consider the 'slug' of current, length  $L$ , which passes some point,  $x$ , in 1 second

$I = \text{charge that passes in 1 second} \div 1 \text{ second}$

$I = \text{total charge of charge carriers in slug} \div 1 \text{ second} \times q \div 1 \text{ second}$

$I = (\text{no. of charge carriers per unit volume} \times \text{volume}) q \div 1 \text{ second}$

$$I = \frac{(n \times (AL))q}{1s} = nq \frac{L}{1s} A \quad \cdot \quad \frac{L}{1s} = \frac{\text{distance}}{\text{time}} = V$$

$$\therefore I = nqVA$$

## Physics Component 2-2.2/Resistance

Potential difference: - The electrical p.d between two points is the difference in electrical potential energy between those two points

- Units: volts (V)  $\rightarrow V = JC^{-1}$

- P.d. don't 'go through' things, they simply exist or do not exist

- 1V is the electrical p.d between two points such that 1J of work is done transferring 1C between them

same

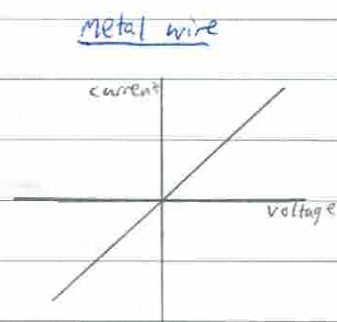
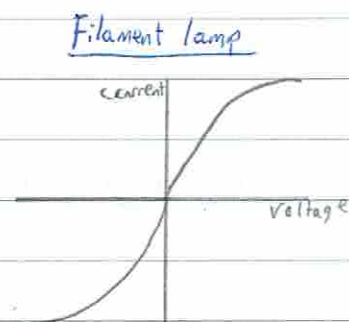
$$E = VQ \quad P.d = \frac{\Delta EPE}{Q} \quad P = VI = I^2R = \frac{V^2}{R}$$

electrical energy

$$R = \frac{\rho L}{A} \quad R = \frac{V}{I} \quad V = IR$$

resistivity

### I-V Graph Characteristics



Resistance: ~~can be defined as~~ The electrical resistance of a component is defined by the equation  $R = \frac{V}{I}$ , where  $V$  is the p.d across the component and  $I$  is the current that flows due to the p.d application

- Ohm's Law: Ohm's Law is obeyed if the current flowing through a component is directly proportional to the p.d across it provided that temp, length, cross-sectional area, and material are constant

- Resistance Unit: Ohms ( $\Omega$ )  $\rightarrow \Omega = VA^{-1}$

- Electrical resistance is caused by collisions between free electrons and ions, this increases with temperature. This ~~is an~~ increase is an almost linear variation, over a wide range.
- Ordinarily, collisions between free electrons and ions in metals increase the random vibration energy of the ions, so the temperature of the metal increases.

Superconductivity :- Superconductivity is the flow of electric current without resistance in certain metals, alloys and ceramics at temperatures near absolute zero.

- Absolute zero - (0K or  $-273^{\circ}\text{C}$ )

- At a certain critical temperature, the smoothly decreasing resistivity as the temperature falls drops suddenly to zero. Electric current in a superconducting ring continues indefinitely without any driving field. This is the superconducting transition temperature.
- Most metals show superconductivity, and have transition temperatures a few degrees above absolute zero.
- Certain metals, called high temperature superconductors) have transition temperatures above the boiling point of ~~water~~ <sup>nitrogen</sup> ( $-196^{\circ}\text{C}$ )
- Superconductors are used in MRI scanners and particle accelerators.

# Physics Component 2 - 2.3/D.C. Circuits

In a circuit: - The current from a source is equal to the sum of the currents in the separate branches of a parallel circuit - this is due to the conservation of charge.

- The sum of the potential differences across components in a series circuit is equal to the potential difference across the supply, and that this is a consequence of the conservation of energy

- The potential differences across components in parallel are equal

- In series  $R_{total} = R_1 + R_2 + \dots + R_n$   
 In parallel  $\frac{1}{R_{total}} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_n}$

- The e.m.f of a (cell/battery) ~~is the~~ electrical power supply is the energy converted from some other form (eg. chemical energy) to electrical potential energy per coulomb of charge flowing through the power supply

comes up often

basically  $E.m.f = \frac{\text{energy converted to electrical}}{\text{charge}}$

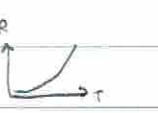
e.m.f is the '1.2V' on a cell that it says it will give although in practice some of this is lost due to internal resistance

E.m.f Unit: volt (V) - same as p.d

$V = E.m.f - I r = IR - I r$

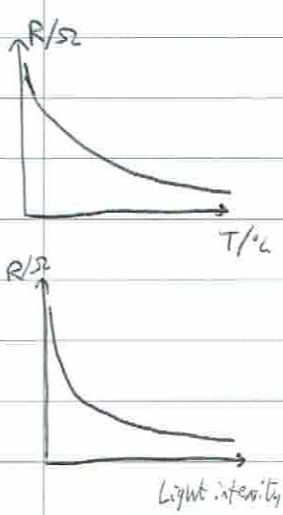
Thermistor:

normal/ntc:

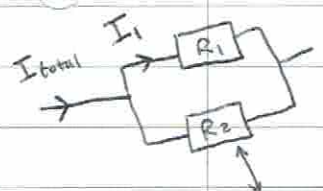


↑ ptc:

LDR:

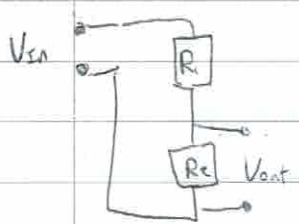
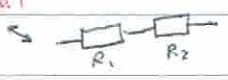


$V_{C1} = \left( \frac{C_2}{C_1 + C_2} \right) V_{total} \text{ (series)}$

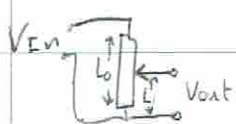


$I_1 = \left( \frac{R_2}{R_1 + R_2} \right) I_{total}$

- Useful to remember:  $V_{R1} = \left( \frac{R_1}{R_1 + R_2} \right) V_{total}$



- A potential divider can be used to produce a desired potential difference. This can be an additional resistor that reduces the p.d across another component to the desired level and if a thermistor or LDR is used this can be dependant on light concentrations or ~~non~~ temperature



$V_{in} = IR_1 + IR_2$      $V_{out} = IR_2$      $\frac{V_{out}}{V_{in}} = \frac{R_2}{R_1 + R_2}$   
 $V_{out} = \frac{R_2}{R_1 + R_2} V_{in}$

## Physics Component 2 - 2.4 / Capacitance

A simple parallel plate capacitor consists of a pair of equal parallel metal plates separated by a vacuum/air. Capacitors store energy by transferring charge from one plate to the other so that the plates carry equal but opposite charges (net charge is zero).

Capacitance is defined by the equation

$$C = Q/V$$

also  $\downarrow$  energy stored

$$U = \frac{1}{2} QV$$
$$= \frac{1}{2} CV^2 = \frac{1}{2} \frac{Q^2}{C}$$

To calculate the capacitance of a parallel plate capacitor with no dielectric you can use  $C = \frac{\epsilon_0 A}{d}$  where  $A$  is the area of the plates,  $d$  is the distance between the plates, and  $\epsilon_0$  is the permittivity of free space.

1. Capacitance is proportional to plate area

2. Capacitance is inversely proportional to the separation of the plates

3. You will only ever be asked questions on capacitors with air or vacuum between the plates, so you can use  $\epsilon_0$  ( $8.85 \times 10^{-12} \text{ Fm}^{-1}$  on data book)

Having a dielectric (an insulator between the plates) increases the capacitance of a vacuum-spaced capacitor (sometimes by a factor of thousands).

The  $E$  field within a parallel plate capacitor is uniform and is given by  $E = \frac{V}{d}$

### Combining Capacitors

$$\text{Series: } \frac{1}{C_T} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} \dots$$

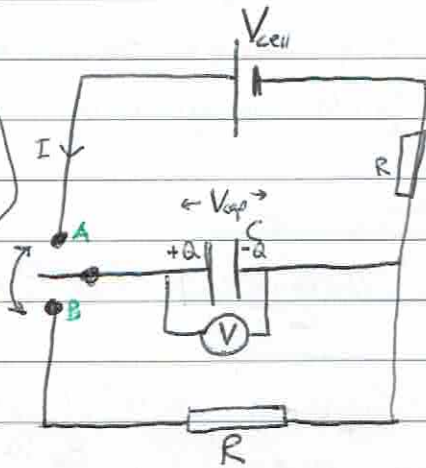
leads to a reduction of capacitance to less than the smallest capacitor

$$\text{Parallel: } C_T = C_1 + C_2 + C_3 \dots$$

effectively become one big capacitor with larger area

# Charging and discharging capacitors

The 2 resistors are not necessarily the same but their symbols don't crop up together so both are R



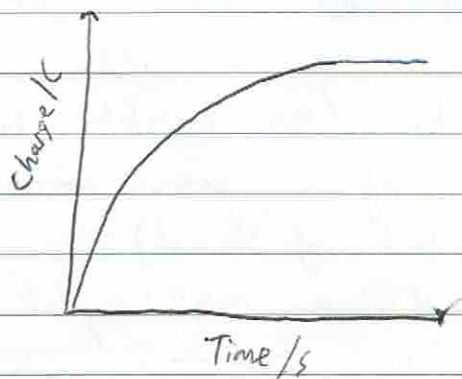
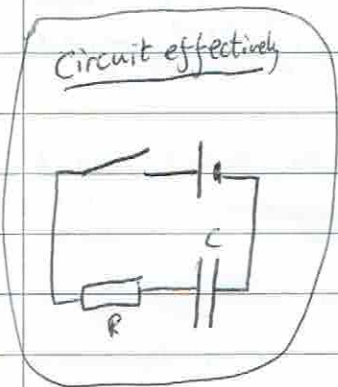
When the switch is up, the capacitor charges. When it is down it discharges through the resistor.

The capacitor provides a pd across the resistor during discharging, providing a current

## CHARGING

If the switch is moved into position A the capacitor will begin charging. At  $t=0$ ,  $Q=0$  so  $V_{cap}=0$ . After  $t>0$  charge will accumulate on the plates so  $Q \neq 0$ . This means that  $V_{cap} \neq 0$ . This voltage opposes the voltage of the cell (due to the creation of an induced electric field pushing current in the opposite direction) and increases as time passes. Eventually  $V_{cap} = V_{cell}$  so  $I=0$ , at this point the capacitor is 'fully charged'

The graph of this is →



The equation that gives the time variation of the charge on the charging capacitor is:

$$Q = Q_0 (1 - e^{-\frac{t}{RC}})$$

max charge

$RC = \text{resistance} \times \text{capacitance} = \text{time constant}$

time constant =  $\tau = RC$   
 decay constant =  $\frac{1}{\tau} = \lambda$

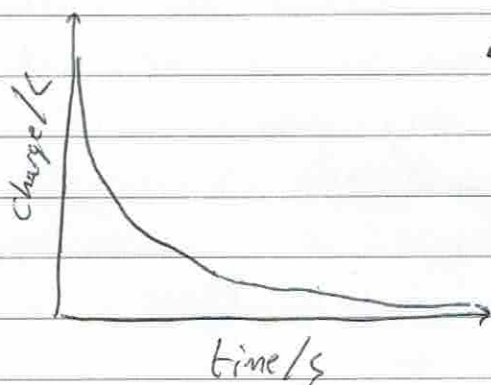
NB. after 1 time constant the capacitor should be 63% charged both in charging and discharging (37% remaining) (VERY useful)

## DISCHARGING

When the switch is moved into position **B** the capacitor will begin to discharge. From the P.O.V of the capacitor, the current through the resistor is the rate at which the capacitor is losing charge.

$$\therefore \frac{\Delta Q}{\Delta t} = -I = -\frac{V}{R} = -\frac{Q}{RC} \quad (\text{as } V = \frac{Q}{C})$$

From this we know that the capacitor is losing charge at a rate that is proportional to the charge on the capacitor ( $\frac{\Delta Q}{\Delta t} \propto -Q$ ) so when the capacitor is fully charged it loses charge quickly. As the charge decreases the capacitor loses its charge at a lower rate. The graph of this is ~~the~~ below.



← same shape as charging curve, just upside down

Here  $RC$  is still the time constant and remember after one time constant the capacitor will have ~~37%~~ 37% charge remaining

The equation that gives the time variation of the charge on the ~~capacitor~~ discharging capacitor is

$$Q = Q_0 e^{-\frac{t}{RC}}$$

↑  
beginning charge



## Physics Component 2 - 2.5/Solids Under Stress

Hookes Law: The force needed to extend/compress a spring or material is directly proportional to the distance extended/compressed

$$\rightarrow F = kx$$

$$F = kx$$

↑ spring constant = force per unit extension

Stress: ratio of the force applied to the cross-sectional area

$$\rightarrow \sigma = \frac{F}{A} \text{ (Pa)} \leftarrow \text{normally use MPa or GPa}$$

Strain: ratio of the total deformation to initial dimensions

$$\rightarrow \epsilon = \frac{\Delta L}{L_0} \text{ or } \frac{x}{L}$$

$\Delta L$  or  $x$  = extension/change in length always positive  
 $L_0$  or  $L$  = initial length

educas uses these so they use

$$\epsilon = \frac{\Delta L}{L}$$

Young's Modulus: ratio of  $\sigma$  to  $\epsilon$  in the elastic region

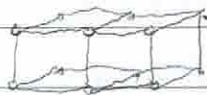
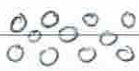
$$\rightarrow E = \frac{\sigma}{\epsilon} \text{ (Pa, MPa, GPa)} \quad \uparrow E = \uparrow \text{stiff}$$

Work done: work done in deforming a solid is equal to the area under a force-extension graph, which is:

$$W = \frac{1}{2} Fx \text{ if Hookes law obeyed} \\ = \frac{1}{2} kx^2$$

### Solid classification

\* crystalline: orderly arrangement of the <sup>particles</sup> ~~atoms~~ over long ranges



Eg. diamond, Quartz, copper sulfate  
(metals are polycrystalline mostly)

\* amorphous: no order to particle arrangement



Eg. Glass/Ceramics (ceramics are often partly ~~crystalline~~ crystalline)

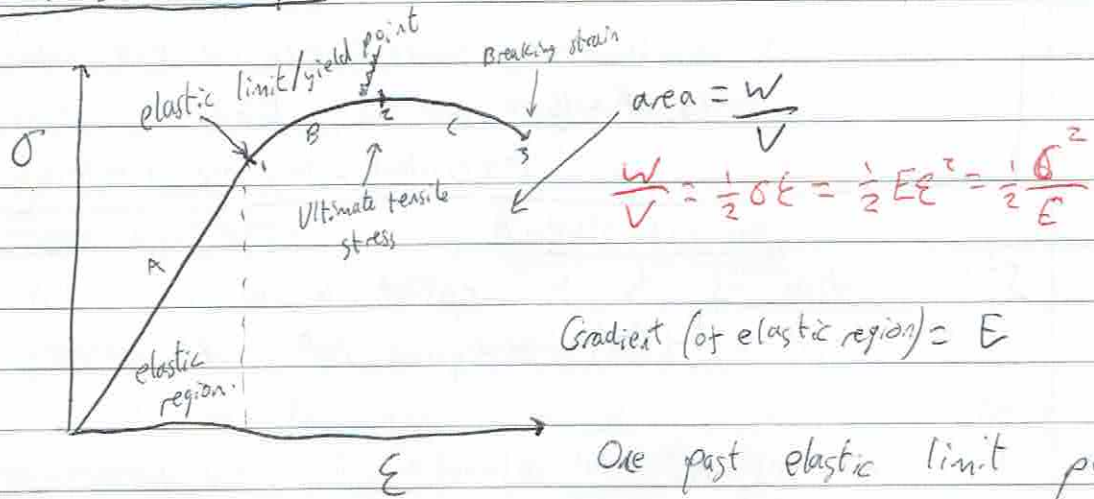
\* Polymers: the particles are in long chains



Eg. Rubber

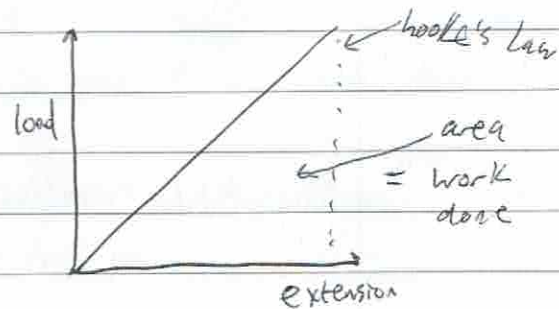
# Stress-Strain Graph

F-x graphs and  $\sigma$ - $\epsilon$  graphs have the same shape for the same sample  $\rightarrow$  just different scale factors.



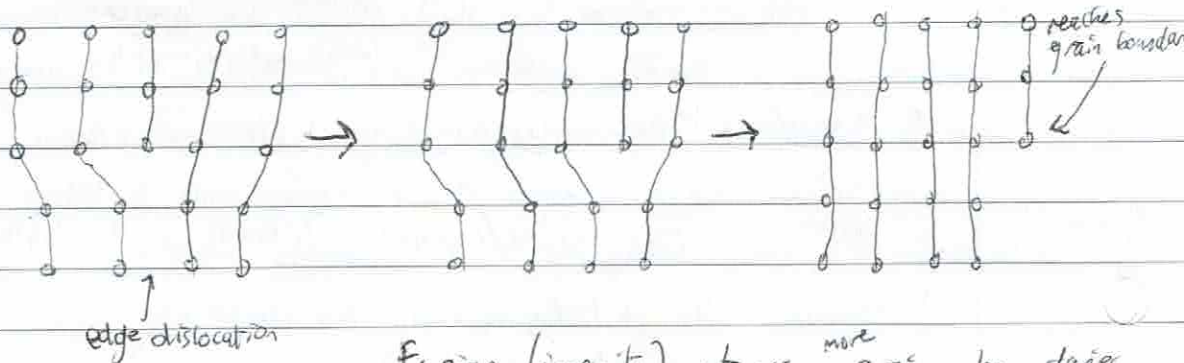
- A = elastic region =  $f = kx$  obeyed
- B = Plastic region = permanent deformation
- C = 'Necking' region
- 1 = elastic limit / yield point
- 2 = Ultimate tensile stress
- 3 = Breaking strain

One past elastic limit permanent deformation occurs



Ductile materials: can be made into wires  
 $\rightarrow$  significant deformation before rupture

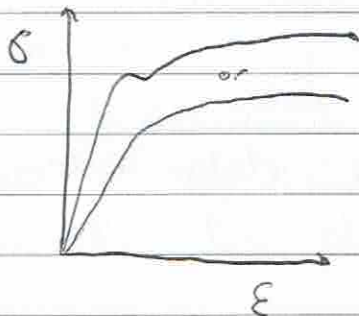
If large enough forces are applied (so the stress exceeds the yield stress) the edge dislocations will irreversibly change = permanent deformation. This movement can lead to large deformations as by high  $\sigma$  there are many edge dislocations, and also more can be created  $\Delta$  leading to elongation of the crystals



Foreign (impurity) atoms, <sup>more</sup> grain boundaries, and other dislocations impede edge dislocation movement, increasing stiffness (higher E)

## Ductile fracture

As the stress reaches the yield point, more and more edge dislocations are generated and migrate, causing the elongation. Because volume doesn't increase the C.S.A decreases (necking) which increases strain in that section, leading to a positive feedback loop until fracture.



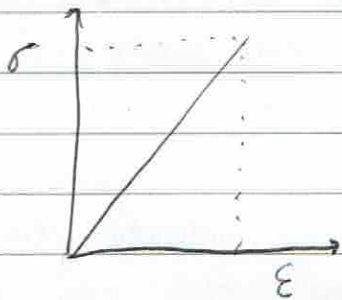
Eg. metals, like copper

Tough = not prone to shatter = high area + plastic behaviour (requires high energy to break)

Strong = high UTS

Creep = plastic deformation by loading force below elastic limit  
↳ eg. stained glass & turbine blades

## Brittle materials



Hooke's law obeyed until breaking stress  
Often very low max. strain

Quench hardening = small grains = edge dislocations can't run = stronger and harder (slower cooling = larger crystals/grains)

Annealing = heat and cool slowly = large grains

## Brittle fracture

The tensile breaking stress of brittle materials is a lot lower than predicted from the strength of the bonds within the material. The material fractures sooner than expected due to the existence of microscopic cracks in the surface.

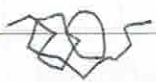
As stress is applied the stress is concentrated around the tip of the crack. In brittle materials there are no edge dislocations to relieve the stress so the crack breaks further, rapidly propagating. They can act more normally under compression which can be done in toughened glass.

and pre-stressed concrete, or by reducing surface imperfections (eg. thin glass fibres). The reduction of surface imperfections reduces the no. of cracks that can propagate, and the compression helps prevent the cracks from opening up and propagating.

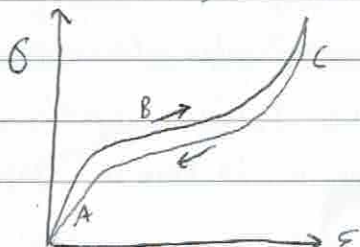
## ~~Rubber Properties~~ 😊 Rubber Behaviour

- Non-linear: steep  $\rightarrow$  less steep  $\rightarrow$  very steep
  - $\hookrightarrow$  Hooke's law approx. obeyed for very low stresses
- Large strains
- Low Young's Modulus
- Loading & unloading curves different: elastic hysteresis
- Work done by band during contraction is less than work done on during stretching
- Area between curves represents energy dissipated on force-extension graph and energy dissipated/volume on stress-strain graph during one movement around hysteresis loop which converts to random vibrational energy of molecules

Why does it behave like this?



Rubber molecules in unstressed state are naturally tangled and folded up. Applying a small load rotates the bonds and straightens out the molecules - no bonds are stretched - large extensions can be produced with the small load (Low  $E$ ). The force works against the thermal motions of the molecules which tend to pull the ends in and try to refold and tangle the molecules. When the force is relaxed the natural vibrations tangle it up again. Because of the work done, the molecules vibrate more  $\Rightarrow$  hysteresis. Elastic hysteresis can be useful eg. shock absorbers, and a nuisance eg. car tyres, and can be reduced by introducing molecular cross linkages between molecules (or same molecule) which is called vulcanisation.



- A: Van der Waals' weak cross-bonds account for initial stiffness
- B: Molecules unfolding and straightening = low  $E$  (no bonds stretched)
- C: all these molecules are already straight so further strain must stretch bonds so  $E$  is high and fracture

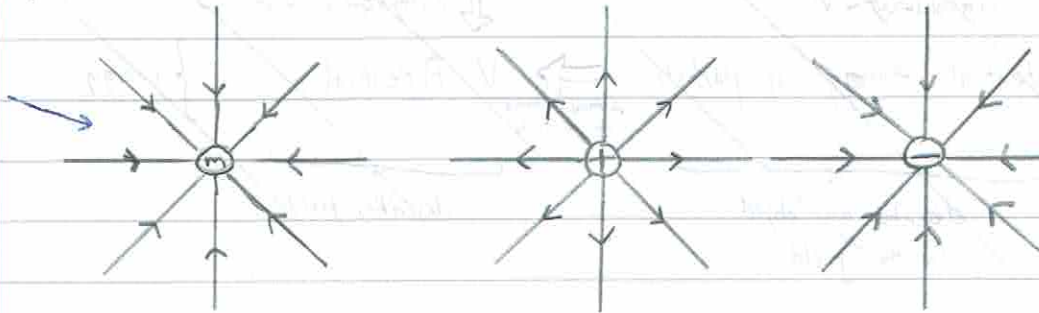
# Physics Component 2 - 2.6 / Electrostatics and Gravitational Fields of Force

Fields  $\Rightarrow$  field strength = how close field lines are  
Point mass  $\Rightarrow$  Point charge

NB

By convention, attractive forces are negative and repulsive forces are positive.

radial pattern  $\rightarrow$



Force is always attractive

Force <sup>direction</sup> is dictated by the force that would be applied on test charge <sup>positive</sup>

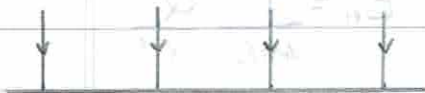
Uniform Fields = parallel field lines equally spaced

Gravitational

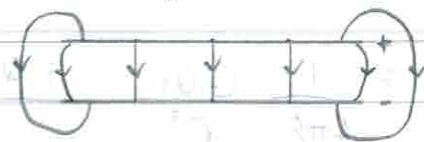
Electric

Close to a <sup>large</sup> mass the radial field can act like a uniform field

Uniform field between 2 charged plates



Earth



Equipotentials = points of equal potential

spherical or circular equipotentials  $\rightarrow$



gravitational uniform field has parallel equipotentials  $\leftarrow$

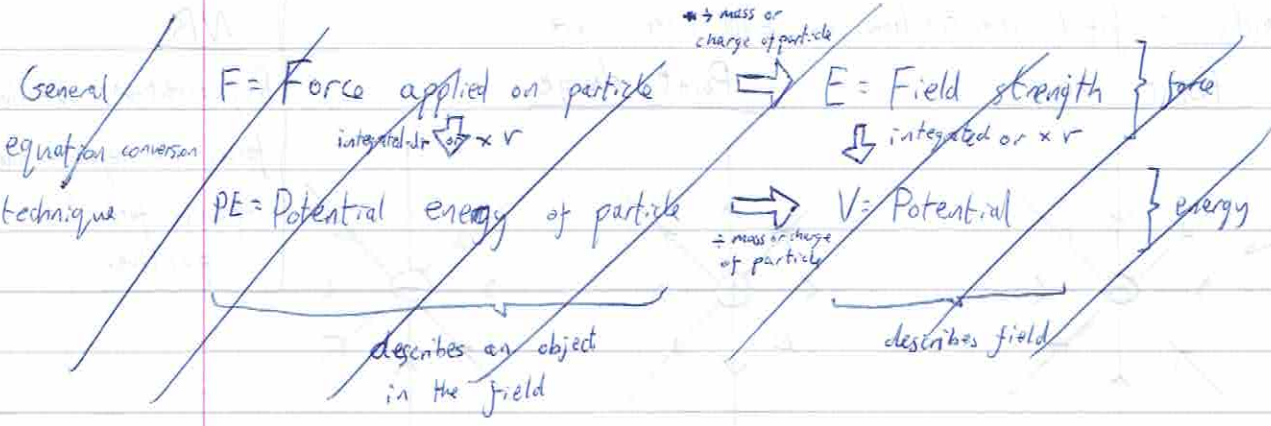
Earth

How equations relate to each other  
 $\rightarrow$  easier to remember than individual equation

$F =$ force applied to a particle	$\xrightarrow{\div m \text{ or } Q_2}$	$E =$ field strength	] Force (vector)
$\times r \int$ (integrated in respect to $r$ )		$\times r \int$ (integrated in respect to $r$ )	
$PE =$ potential energy of a particle at that point	$\xrightarrow{\div m \text{ or } Q_2}$	$V =$ field potential	] Energy (scalar)

describes particle

describes field



Gravitational

$$F_{\text{grav}} = -\frac{Gm_1m_2}{r^2} \xrightarrow{\div m_2} E_g = -\frac{GM}{r^2}$$

$\Downarrow \times r$   $\Downarrow \times r$

$$GPE = -\frac{Gm_1m_2}{r} \xrightarrow{\div m_2} V_g = -\frac{GM}{r}$$

need to know  
← this  
↓

Electrostatic

$$F_e = \frac{1}{4\pi\epsilon_0} \frac{Q_1Q_2}{r^2} \xrightarrow{\div Q_2} E_e = \frac{1}{4\pi\epsilon_0} \frac{Q_1}{r^2}$$

$\Downarrow \times r$   $\Downarrow \times r$

$$EPE = \frac{1}{4\pi\epsilon_0} \frac{Q_1Q_2}{r} \xrightarrow{\div Q_2} V_e = \frac{1}{4\pi\epsilon_0} \frac{Q_1}{r}$$

$E = \text{field strength} = \text{the force per unit charge/mass at that point}$   
 $= -\text{slope of the } V-r \text{ graph at that point}$   
 Unit  $= \text{work done by bringing a unit mass/charge from infinity to that point within the field}$



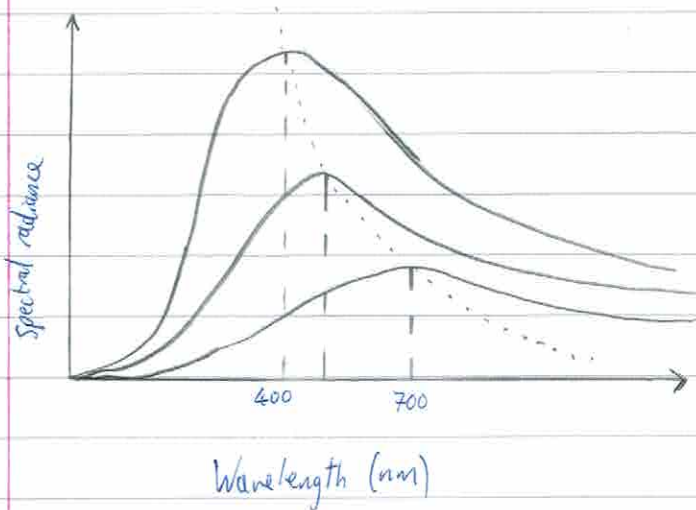
## Physics Component 2 - 2.7/Using Radiation to Investigate Stars

A star's spectrum consists of:

- A continuous spectrum of radiation arising from the dense opaque gas of the star's surface
- A superimposed line absorption spectrum due to atoms in the star's atmosphere which the radiation must pass through
  - ↳ from the wavelengths of the dark lines physicists can identify the absorbing atoms responsible for them

Bodies that absorb all incident radiation are known as **black bodies** and stars are very good approximations to black bodies. (no reflection)

### Black body spectrum



### Wien's Displacement Law

$$\lambda_{\text{max}} = \frac{W}{T}$$

$$W = 2.9 \times 10^{-3} \text{ K}\cdot\text{m}$$

### Stefan's Law

$$P = A\sigma T^4 \quad \sigma = 5.67 \times 10^{-8} \text{ W}\cdot\text{m}^{-2}\cdot\text{K}^{-4}$$

**Luminosity** = The total power of em radiation a star emits

**Intensity** = The energy per unit time, per unit area (through an area perpendicular)

**Inverse Square Law** =  $\frac{\text{Luminosity}}{4\pi r^2}$

**Multiwavelength Astronomy** = the detection and analysis of em radiation from objects over multiple  $\lambda$ .

Our atmosphere absorbs gamma rays, x-rays, most ultraviolet, and all but narrow wavelength bands of infrared. As a result, we do most multiwavelength astronomy through space stations or 'observatories'. By looking in different wavelengths, we can learn about the different processes which took place there.

# Physics - Component 2 - Z8 / Orbits and the wider universe

## Kepler's laws

1st Law: The planets orbit in ellipses with the Sun at one focus.

2nd Law: Equal areas are swept by the orbits in equal times.

3rd Law: The square of the orbital period of a planet is directly proportional to the cube of the semi-major axis of its orbit. ( $T^2 \propto r^3$ )

$$F_{\text{grav}} = G \frac{M_1 M_2}{r^2}$$

## Derivation of Kepler's III

elliptical orbit approximates to a circle

$$F_{\text{centripetal}} = F_{\text{grav}}$$

$$m r \omega^2 = G \frac{m M}{r^2}$$

## Doppler effect

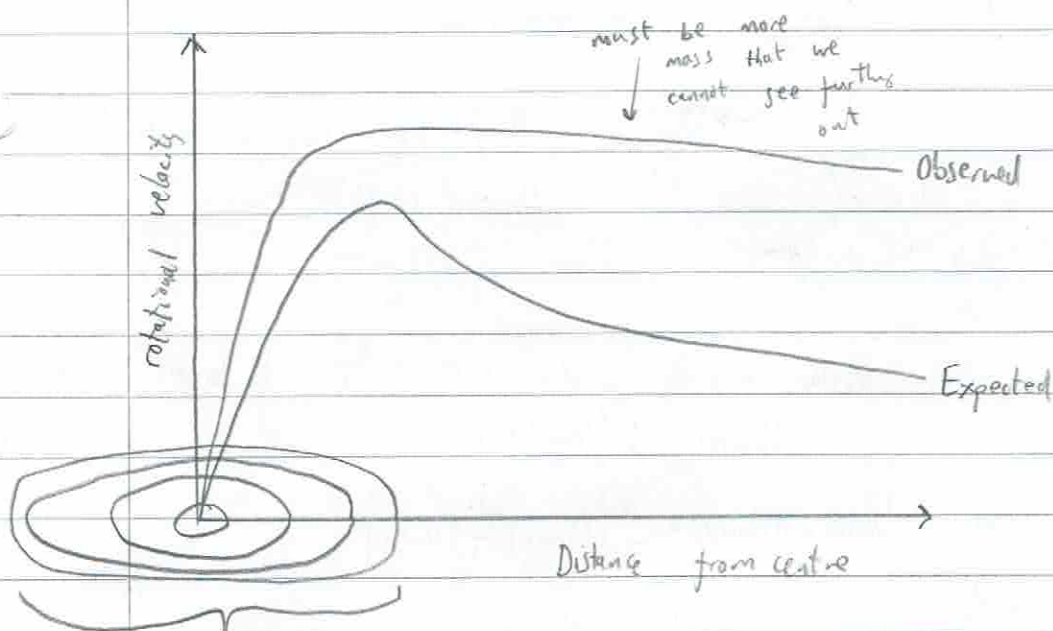
$$\frac{\Delta \lambda}{\lambda} = \frac{\Delta f}{f} = \frac{v}{c}$$

$$\left(\frac{2\pi}{T}\right)^2 = \frac{GM}{r^3} \Rightarrow T^2 = \frac{4\pi^2 r^3}{GM}$$

~~Derivation~~

$$\therefore T^2 \propto r^3$$

## Dark Matter



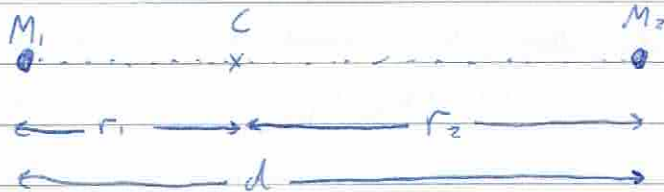
main galactic central bulge

We used to think dark matter was WIMP, (weakly interacting massive particles). ~~well~~ These involve supersymmetry but have been difficult to ~~observe~~ experimentally identify. Dark matter may come from certain decay modes of the Higgs boson.



## Binary Systems

The position of the centre of mass of two bodies is found by the equations below.



$$r_1 = \frac{M_2}{M_1 + M_2} d$$

$$r_2 = \frac{M_1}{M_1 + M_2} d$$

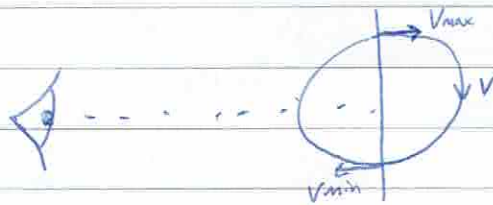
Period of binary systems:  $T = 2\pi \sqrt{\frac{d^3}{G(M_1 + M_2)}}$

↑  
assuming circular orbits

## Doppler effect

$$\frac{\Delta \lambda}{\lambda} = \frac{\Delta f}{f} = \frac{v_{rad}}{c}$$

$v_{rad}$  is negative if it is coming towards us



A star will have a regularly changing Doppler shift.

If it remains a constant distance from us:  $v_{orbital} = c \frac{\Delta \lambda}{\lambda}$

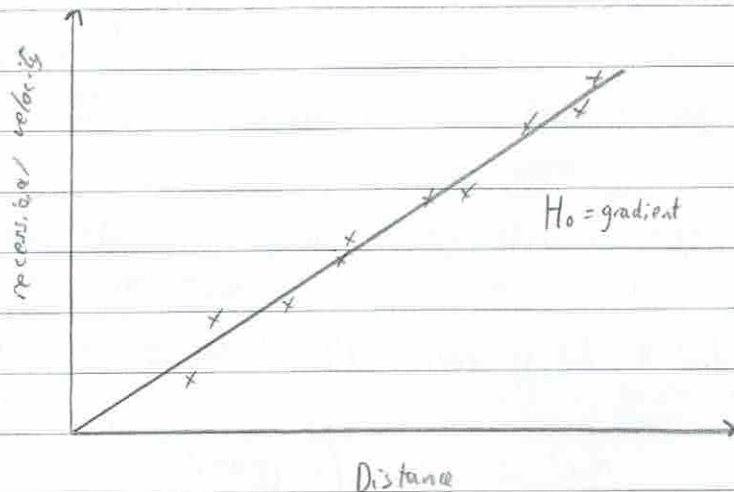
If it is approaching/receding:  $v_{orbital} = \frac{1}{2} (|v_{max}| + |v_{min}|)$

$v_{recessional/towards} = \frac{1}{2} (|v_{max}| - |v_{min}|)$

} just kinda have to think - don't get caught out

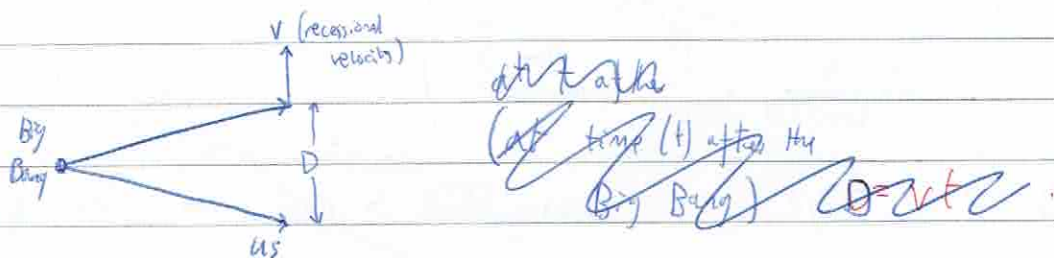
## Deep Space and Hubble's Law

Stars orbit within galaxies. Galaxies themselves are clustered and orbit within the clusters. However, ~~the~~ superimposed over these 'local' movements there is a motion away from us. The greater its distance  $D$ , the greater its red shift and the greater its velocity away from us (known as radial velocity of recession)



Hubble's Law: Each object has a superimposed radial velocity  $v = H_0 D$   
 ( $H_0 =$  Hubble constant)  $H_0 = 2.20 \times 10^{-18}$

## The age of the Universe



At time  $(t)$  after the Big Bang:  $D = vt$       Hubble's Law:  $v = H_0 D$   
 $D = \frac{v}{H_0}$

Age of Universe =  $\frac{1}{H_0}$  (derivation)  $\nearrow$        $vt = \frac{v}{H_0} \Rightarrow t = \frac{1}{H_0}$

$\therefore \frac{1}{H_0} =$  age of the universe

$$\frac{1}{2.20 \times 10^{-18}} = 14.4 \times 10^9 \text{ years}$$

## Critical Density of Universe

Imagine a sphere of radius  $r$  drawn around our galaxy, large enough to contain millions of other galaxies. Treating it as a homogeneous sphere, its mass  $M$  will be:

$$M = \text{Volume} \times \text{density} = \frac{4}{3} \pi r^3 \rho$$

Now consider a thin shell (mass  $m$ ) of universe surrounding the sphere. This shell, moving away from us has  $v = H_0 r$ . Will this velocity be great enough to keep moving backwards?

For the escape velocity of a body of mass  $m$  to infinity:  
with no spare KE

$$\text{Initial KE of body} = \text{PE at infinity} - \text{Initial PE (at } r)$$

$$\text{so } \frac{1}{2} m v^2 = 0 - \left( - \frac{G m M}{r} \right)$$

$$v^2 r = 2 G M$$

$$(H_0 r)^2 r = 2 G \left( \frac{4}{3} \pi r^3 \rho_c \right)$$

critical density

$$\rho_c = \frac{3 H_0^2}{8 \pi G}$$

if  $\rho_{\text{actual}} > \rho_c$  : expansion slows to zero, then contraction at a growing rate

if  $\rho_{\text{actual}} = \rho_c$  : expansion will slow to zero but only at infinite size

if  $\rho_{\text{actual}} < \rho_c$  : expansion will continue for ever

Actual evidence suggests (including dark matter)  $\rho_{\text{actual}} \approx \rho_c$ . Yet we appear to be in an era of accelerating expansion.  $\rightarrow$  Dark energy